

Southwestern Area  
Workforce Development Board

## **PY18 Annual Report**

July 1, 2018 – June 30, 2019

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## Message from Board Chair & Administrator

October 31, 2019

As our economy continues to improve in New Mexico through lower unemployment rates and increased job growth, the Southwestern Workforce Development Board and Chief Elected Officials continue to invest federal funds in training individuals to create a skilled and ready for workforce to meet the needs of employers. Our network of workforce partners and training providers are an essential component to the success of those who are earning credentials to fill the occupations-in-demand of today, as well as tomorrow.

In addition to the many industries the workforce board assists, this year the board acted to launch an initiative that will recruit and produce more licensed teachers for school districts in the region. Through partnerships with educational institutions and the Governor's apprenticeship initiative, individuals can pursue their dream of teaching and school districts can overcome their teacher shortages.

The workforce board and its partners strive to help youth ages 14 to 24 with barriers to education and employment. Through its youth service provider, youth can embark on discovering careers through an online tool developed by the New Mexico Department of Workforce Solutions called Career Solutions. This tool not only helps youth, but adults identify their areas of interest and point them on the right path toward a career. It also contains a financial tool called Why I Work that asks users questions that will help them determine how much money they will need to earn to afford their selected lifestyle, such as, housing, transportation, entertainment, and other personal costs.

All employers in the region have access to services regardless of their industry. In the Southwestern area, the local board identifies the following as its priority industries for their region;

- Aerospace
- Agriculture
- Education
- Healthcare
- Logistics and Warehousing
- Manufacturing
- Mining
- Hospitality and Tourism

Each of these industries play an essential role in the competitive economy of state and country. The investments made in these industries with the federal funds under WIOA have positive impact in form of earnings and quality of life for those in our communities.

The success of those we serve is our measure for success. Those receiving our services can train for careers with employers in the Southwestern region. They are the future of tomorrow and the promise of economic prosperity for all.

Best regards,

Joshua Orozco, *SAWDB Chair*

Steve Duran, *WIOA Administrator*

## Customer Surveys

In PY18, WIOA Adult & Dislocated Workers completed 421 surveys. Over 87% of the responses indicated that the workforce staff's courtesy and professionalism was excellent and 11% indicated that it was good. As part of the service providers' efforts for continuous improvement, surveys are an important part of the service delivery model. Obtaining feedback and seeking methods to improve the effectiveness of services to the customers is key to the public workforce system.

### WIOA Youth Participant Testimonial

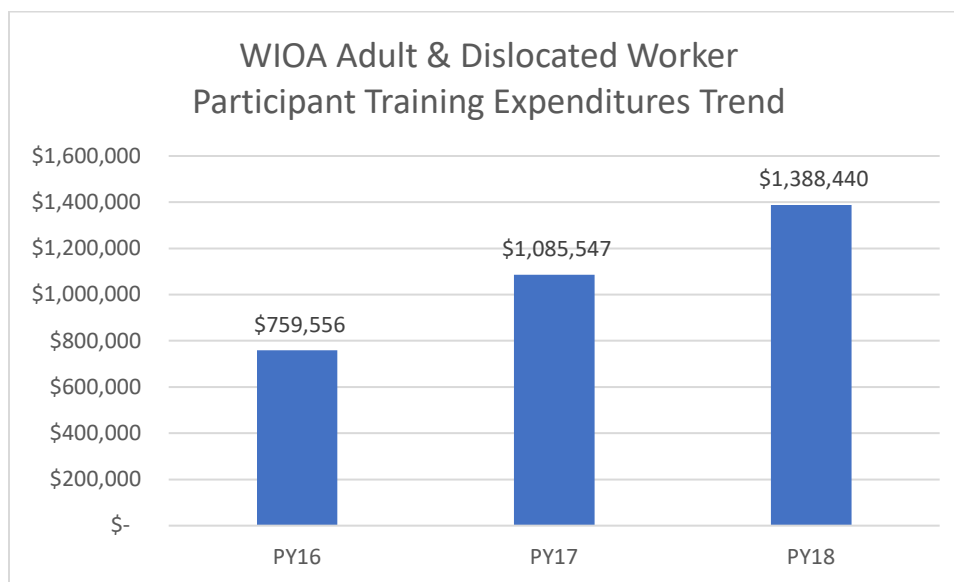
*"I am very grateful for this opportunity, and would like to express how much this program means to so many people like me. It's more than a job, it's an opportunity for a person like me to grow as a young adult and sharpen my skills. A program like this, implemented at such a tender age in a troubled young individual, can be life changing. I hope that many more people can join this program in the future and grow as I did in the short time I was a part of it and will continue to be for a little while longer."*

## Service Delivery

### Adult & Dislocated Worker Services

During the past three program years of PY16, PY17, and PY18, the amount of participant training investments has increased annually at a rate of 43% and 28% since PY16. The following graph indicates that employers and individuals are benefiting in training programs that narrow the skills gap through greater investments.

The upward trend of the participant training expenditures is an indicator that in PY19, investment levels may likely exceed \$1.7M.



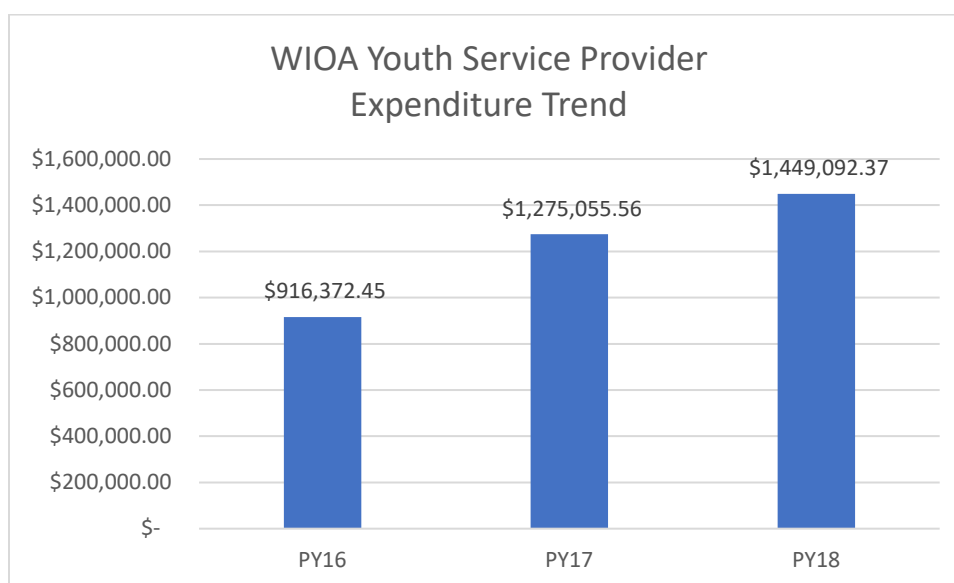
The Workforce Innovation and Opportunity Act establishes a framework for collaboration among its partners in the public workforce system and promotes a stronger integration of services leading to a skilled and ready workforce in New Mexico.

In the Southwestern area of New Mexico, much of the service delivery area is rural and employment opportunities can be very limited in some of the smaller communities. In PY18, the SAWDB amended its

supportive services policy to address the transportation barriers to education and employment that exist for individuals. The change in policy not only provides more transportation services reimbursements, but increases the amount of funding to individuals who need childcare and medical services to participants in training.

### Youth Services

In Program Year 2018, the investments made in youth ages 14 to 24 increased in the Southwestern area. The primary investments were made in youth who were out-of-school and the objectives were to provide them with career guidance and exploration, and to reengage them so that they enter a training or degree program leading to career employment. The following graph illustrates that during the past three program years of PY16, PY17, and PY18, the amount of youth services investments has increased annually at a rate of 39% and 14% since PY16.



### Innovative Project

An innovative project of the SAWDB was the Youth Career Academy. It was a short-term initiative with the goal of focusing on providing out-of-school youth ages 16 to 24 who have yet to complete their high school diploma or high school equivalency diploma with the opportunity to receive career exploration services, on-site college campus visits, paid work experience and job shadowing in a field of their interest. The final phase of this program involved transferring participants to the WIOA Adult program where they would continue to receive training and supportive services to obtain credentials toward an in-demand career.

Staff faced many challenges and we saw that some of the qualified participants had more barriers than could ever have been anticipated. In the end, a total of 60 participants were enrolled with 47 having completed all five phases of the academy. The SAWDB Youth & Young Adult Committee are currently discussing how to replicate the successes of the academy in the future.

## Business Services

### **Become A Teacher Initiative**

Establishing stronger relationships with businesses to better understand and prepare to meet their employment needs is Goal #1 of our Four-Year Plan. The Southwestern Area Workforce Development Board has partnered with the Las Cruces Public Schools in Doña Ana County to help introduce more qualified teachers into the local workforce. In support of Governor Lujan Grisham's apprenticeship initiative, the New Mexico Department of Workforce Solutions and the board are helping LCPS address their teacher shortage. With this partnership, Teaching Assistants and Substitute Teachers can move forward and become a teacher through the traditional path of obtaining a bachelor's degree in teaching or through the alternative licensure program for those who already have a bachelor's degree in another field.

Through Goal #2, we strengthened our relationship with New Mexico State University with their participation in this Teacher Initiative. NMSU plays a vital role in this effort. They made this idea a reality by modifying existing classes and curriculum that meets WIOA requirements, broadening the spectrum of qualified participants in the Tuition Assistance program.

Because the occupations in demand can change periodically, the Southwestern Area Workforce Development Board established elementary, middle school, and secondary teachers as an occupation-in-demand for those pursuing Level 1 Licensure in the State of New Mexico through June 30, 2024 to ensure eligibility of those pursuing teaching degrees.

The Southwestern Area Workforce Development Board worked with the State Administrative Entity to create new policies and modify any existing ones with hopes of a seamless process for the participants, the service providers, eligible training providers, and administrative staff at the local board level.

In addition to Tuition Assistance, this program also helps pay for books and supplies, transportation, childcare, and testing fees. Partnering with other school districts in the region are in the works, beginning with Cobre Consolidated Schools in Grant County.

### **Paid Summer Internships**

To enhance partnerships with K-12 schools, in Goal #11 of our regional Four-Year Plan, the Southwestern Area Workforce Development Board's Youth Services provider partnered with the Gadsden Independent School District in Doña Ana County to provide paid internships for in-school youth. Eligible youth participants ages 14 – 21 were able to choose their internship among the following fields: Agriculture Mechanics, Agricultural Plant Systems, Architectural Drafting (CAD), Automotive, Construction Trades, Welding, and Creative Media. The program enrolled 10 students who worked a total of 80 hours over 5 weeks.

### **Business Outreach Services**

The New Mexico Workforce Connection Business Services Teams work to connect employers in the region with a variety of services to support their workforce needs. Under the Workforce Innovation and Opportunity Act, the teams offer a variety of key services at no cost to employers:

- Posting job openings
- Pre-screening for job applicants
- Job candidate searches
- Veteran candidate searches

- Training reimbursements

- Labor market information

### **Rapid Response Team**

The state and local public workforce systems play an important role in assisting employers and workers with a rapid response team that is equipped to quickly deploy staff to help those effected by a possible or actual layoff. The teams inform employees on how to access workforce services and workshops that include how to prepare or update a résumé, how to do a job search, how to dress and prepare for an interview, and to access training. During PY18, two rapid response events that effected hundreds of employees were held for a call center and nursing home in the region. The team is trained to be pro-active and poised to aid employers and their workers with layoff aversion service as well.

### **Performance**

For PY18, the tables in [Attachment A](#) of this report show participant summary information and performance indicators. The Adult program served 456 individuals of which 378 were low income and 68 were single parents. The Dislocated Worker program served 90 individuals; forty of whom were low income and seven were single parents. The Youth program served 307 youth of which 273 were low income and 17 were single parents. The performance indicators show the rate of employment after exit for the 2<sup>nd</sup> and 4<sup>th</sup> quarters, as well as the median earnings, measurable skills gains, and credential attainment rates.

### **Success Stories**

#### **Individual Training Account**

The oldest of three children, Mr. Dean graduated from high school and wanted to stay in Deming to help care for his family. He wanted to get some sort of training so he could get a good paying job. His grandmother told him about New Mexico Workforce Connection and how she was an ITA participant. Mr. Dean visited New Mexico Workforce Connection and the ITA program helped him complete Certified Nursing Assistant training at Western New Mexico University. As a participant, the program paid for his short-term certification, books, scrubs, and exam. He passed the New Mexico State Prometric Nurse Aid exam in June 2019 and is now employed as a CNA at Mimbres Memorial Nursing Home.

#### **On-the-Job Training**

Truth or Consequences Brewing was born when a couple from another state decided to relocate to Truth or Consequences and start their dream of opening a micro-brewery. New Mexico Workforce Connection provided job training for four locals in the following positions: Operations Manager, Assistant Manager who was promoted to Sales Manager, Draft Technician, and Project & Event Planner who received a title change to Business Marketing/Development & Event Planning. With this team, TorC Brewing was awarded recognition for their specialty beers and are planning to open another location in Las Cruces.

#### **Dislocated Worker**

Mr. Jackson had lost his job and visited New Mexico Workforce Connection to file for unemployment. He was registered to receive supportive services that would help him renew his journeyman electricians license. Workforce staff suggested he contact a local business to see if they might have any vacancies and not only was he hired, he was given a new truck and an apprentice crew.

### **In-School Youth**

Mr. Benally resided on the Alamo Navajo Reservation in Socorro County. He did not know English well, was very shy, quiet, and needed help with basic skills. While taking financial literacy class his senior year of high school, he realized he was struggling with math and needed tutoring.

Mr. Benally visited New Mexico Workforce Connection in January 2019 where he received the tutoring he needed to graduate and gained work experience as a classroom helper for 2<sup>nd</sup> grade students.

With the assistance of Career Exploration provided by New Mexico Workforce Connection and after completing a Summer Bridge Program placement test, Mr. Benally decided on a college degree and took summer classes to prepare for college. He enrolled in Southwestern Indian Polytechnical Institute in Albuquerque, NM and will graduate in May 2021 with an associate degree in Network Management Pre-Engineering.

### **Out-of-School Youth**

At 20 years of age, Ms. Holly had abandoned college, was having trouble paying her bills, and felt as though the only work she would ever do was that of a hotel housekeeper. She connected with the WIOA Out-of-School Youth program and was given the opportunity to be a project assistant and assistant to the President of the Las Cruces Hispanic Chamber of Commerce. Her employer helped her come out of her shell and recognize her potential. With anxiety and self-doubt in the past, Ms. Holly returned to school to pursue a four-year degree in psychology. She is on the Dean's List, receiving scholarships, and was accepted into a summer program where she will travel to Peru and work on projects such as childcare and jungle conservation work.

### **Labor Market Highlights**

The Southwestern area is comprised of seven counties: Catron, Doña Ana, Grant, Hidalgo, Luna, Sierra, and Socorro. It shares a border with Arizona, Texas, and Mexico. Agriculture, including chile production, and copper mining provide many jobs in this area. New Mexico Institute of Mining and Technology, New Mexico State University, and Western New Mexico University are also important sources of employment in the region. Tourist attractions include Gila, Cibola, and Apache National Forests; several state parks; Elephant Butte Lake; and hot mineral baths.

- At the end of PY18, the unemployment rate in the southwestern region's seven-county area was at 6.6%. It was reported that 128,901 individuals were employed with an average hourly wage of \$18.45.
- The health care industry employs the highest number of employees in our region with 20,269 employees at 1,520 establishments.
- With 4,957 job openings posted on the New Mexico Workforce Connection Online System, 373 employers asked for high school diploma or equivalent, and 147 positions asked for a bachelor's degree.
- New Mexico Workforce Connection in the Southwestern Region provided services to 132,733 individuals, and 30,152 services were provided to employers.

*Source: NMDWS*



## **New & Expanding Businesses in the Region**

- Adobe Techniques
- Big Brothers Big Sisters
- Bosque Construction
- Botanical Infusions
- Diaz Grant Agency
- Electronic CareGiver
- Farmers Insurance – Seawolf Agency
- Gila Regional Foot and Ankle
- Grant County Art Guild Gallery
- Hidalgo Medical Services Bridges to Care
- Home Instead Senior Care
- HoneeBeeGoods Bakery
- Ingo’s Art Café
- Jackson Ranch Steakhouse
- Lawley Toyota
- Light Art Space
- Main Street Vintage Mercado
- Matteo’s Authentic Mexican Food
- Rad Retrocade
- Stampede Meats
- The Amador
- The Potala Place
- Truth or Consequences Brewery
- Vado Speedway Park
- VanDyk Mortgage
- WNM Communications

## **Continuous Quality Improvement Activities**

In our local Four-Year Plan, we want to address the fact that the Southwest Region does not have adequate facility space to satisfy the One-Stop concept, hence Goal #7.

According to a 2017 report from the U.S. Census Bureau, the population of Doña Ana County is at 215,579. With that size population, it was identified that another One-Stop Center is needed in southern Doña Ana County. Steps were taken to identify a location close to the New Mexico-Texas border to ensure our services are known and available to New Mexico residents, businesses and job seekers alike, who have been seeking services in Texas. Steps are currently underway to get our new One-Stop Center in Sunland Park fully operational.

## **Partnerships**

Throughout the years, the SAWDB has developed strong bonds with its workforce partners and other community-based organizations. Since the inception of WIOA, these partnerships have made a positive difference in the level of services offered to employers, job seekers, and youth. Together, the partners have developed strategies, braided resources, and cross-trained their staffs on the wide array of programs within the public workforce system. With over 17 required workforce partners in the system, the six core programs in the Southwestern area, one stop operator, and administrative entity are the catalysts for the SAWDB’s vision and goals.

## Financials

### Balance Sheet

On June 30, 2019, the Southwestern Area Workforce Development Board held assets in the amount of \$216,804. The Liabilities and Fund Balance totaled \$216,804.

Southwestern Area Workforce Development Board  
Workforce Innovation and Opportunity Act  
Balance Sheet  
June 30, 2019

	<u>WIOA</u>
<b>ASSETS:</b>	
Cash and cash equivalents	\$ 12,928
Accounts Receivable-Grants	203,876
Total assets	<u>\$ 216,804</u>
<b>LIABILITIES AND FUND BALANCE:</b>	
Accounts payable	\$ 216,804
Deferred Revenue	-
Total liabilities	<u>216,804</u>
<b>Fund Balance</b>	
Unreserved and designated for future expenditures	-
Total fund balance	-
Total liabilities and fund balance	<u>\$ 216,804</u>

**Budget vs. Actual**

The Southwestern Area Workforce Development Board had an overall Budget of \$8,055,011. As of the end of PY18, the Board expended \$5,010,258. The unexpended amount of \$3,044,752 has been allocated for PY19 and will be expended in the Southwestern Area of the State. Types of costs include, but not limited to, Youth Work Experience, On-the-Job Training, Supportive Services, Customized Training and Career Services.

Southwestern Area Workforce Development Board  
 Workforce Innovation and Opportunity Act  
 Statement of Revenues, Expenditures, and  
 Changes in Fund Balances – Budget (GAAP Basis) and Actual  
 For the Fiscal Year Ended June 30, 2019

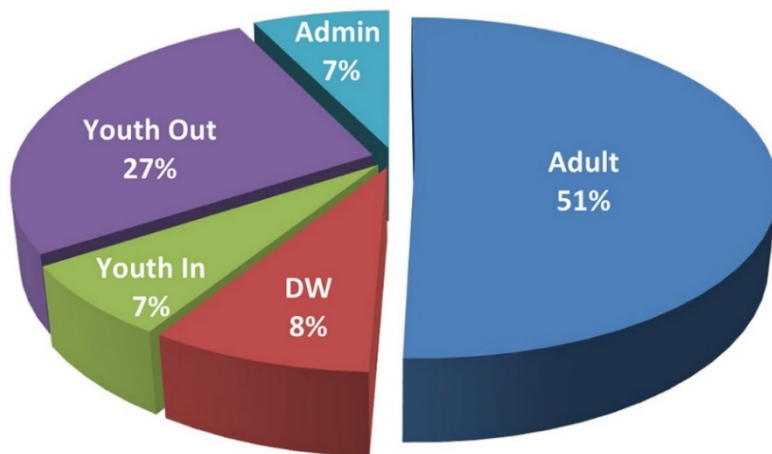
	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
Federal grants	\$ 8,055,011	5,010,258	3,044,752
<b>Expenditures:</b>			
Employment services:			
Program Year 18/Fiscal Year 19			
Adult	2,543,808	1,253,713	1,290,095
Dislocated Worker	543,543	89,681	453,862
Youth	1,873,957	1,011,556	862,401
Administration	551,256	112,862	438,394
Program Year 17/Fiscal Year 18			
Adult	1,281,707	1,281,707	-
Dislocated Worker	328,380	328,380	-
Youth	679,139	679,139	-
Administration	253,221	253,221	-
Total general governmental	<u>8,055,011</u>	<u>5,010,258</u>	<u>3,044,752</u>
Excess (deficiency) of revenues over expenditures	-	-	-
Fund balance, beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>-</u>

### Expenditures by Fund & by County

The following chart shows the expenditures in Program Year 2018 broken down by Adult, Dislocated Worker, Youth In-School, Youth Out-of-School, and Administration. The largest amount of funds expended are in the Adult Program. This is also the Southwestern Area's largest funding stream. The Southwestern Area Workforce Development Board only expends up to 10% of expenditures on Administrative costs. Administrative costs include, but are not limited to, Fiscal Agent Services, some duties of the Administrative Entity, Independent Auditor, and other Board costs.

#### Expenditures by Fund

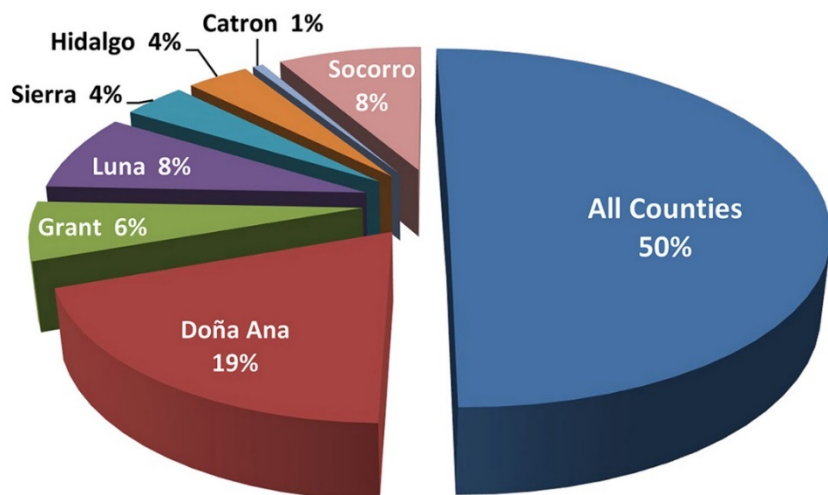
Adult	\$2,535,602
Dislocated Worker	\$418,061
Youth In-School	\$342,441
Youth Out-of-School	\$1,348,072
Administration	\$366,083



#### Expenditures by County

The chart below shows the percentage of the funds that were expended broken down by each county: Catron, Doña Ana, Grant, Hidalgo, Luna, Sierra, and Socorro. The All Counties section represents costs that benefit all counties in the region such as Administrative Entity costs, Adult and Dislocated Worker Service Provider costs, Region IV Chief Elected Officials costs, and Southwestern Area Workforce Development Board costs.

All Counties	\$2,515,999
Doña Ana	\$971,823
Grant	\$303,027
Luna	399,642
Sierra	\$185,768
Hidalgo	\$181,770
Catron	\$31,268
Socorro	\$420,964



## Attachment A – Local Area Report

### Local Area Report for WIOA Adult

<b>PY 2018 Qtr 6/30/2019 Local Area Report for WIOA Adult</b> <span style="float: right;">Page 1</span>						
<b>Time Period:</b> <input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> Rolling 4 Quarters <input type="checkbox"/> Program to Date <b>WIB Code:</b> 35030 - Southwestern Area Workforce Development Board <small>(choose only one)</small>						
<b>REPORTING PERIOD COVERED: 1/1/2018-6/30/2019</b>						
Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
<b>A. SUMMARY INFORMATION</b>						
1. Total Exiters (Cohort Period: 4/1/2018-3/31/2019)			18	126	144	164
2. Total Participants Served (Cohort Period: 7/1/2018-6/30/2019)			69	387	456	455
3. Total Reportable Individuals (Cohort Period: 7/1/2018-6/30/2019)						
<b>B. PARTICIPANT SUMMARY AND SERVICE INFORMATION<sup>1</sup> (Cohort Period: 7/1/2018-6/30/2019)</b>						
Sex	1a. Male		29	126	155	165
	1b. Female		40	261	301	290
Ethnicity/Race	2a. Hispanic/Latino		49	265	314	310
	2b. American Indian or Alaskan Native		2	6	8	9
	2c. Asian			2	2	3
	2d. Black or African American		4	7	11	10
	2e. Native Hawaiian or Other Pacific Islander					
	2f. White		43	248	291	284
Other Demographics	2g. More Than One Race			3	3	5
	3a. Eligible Veterans		4	10	14	15
	3b. Individuals with a Disability			11	11	11
	3c. Incumbent Workers					
Education Level	3d. Unemployed Individuals		42	171	213	226
	4a. Secondary School Graduate or Equivalent		28	237	265	269
	4b. Completed 1 or more years of Postsecondary Education		11	71	82	77
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)		2	11	13	15
	4d. Associate's Degree		3	35	38	36
	4e. Bachelor's Degree or Equivalent		1	19	20	24
	4f. Advanced Degree Beyond Bachelor's Degree			1	1	1
<b>C. EMPLOYMENT BARRIER<sup>2</sup> (Cohort Period: 7/1/2018-6/30/2019)</b>						
1. Displaced homemakers						1
2. Low-income individuals			58	320	378	375
3. Older individuals			3	11	14	11
4. Ex-offenders			4	4	8	8
5. Homeless individuals or runaway youth			1	2	3	4
6. Current or former foster care youth						
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers			1	9	10	13
8. Eligible migrant and seasonal farmworkers						
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)						
10. Single parents (Including single pregnant women)			4	64	68	71
11. Long-term unemployed (27 or more consecutive weeks)				3	3	4
<b>D. Core Indicators of Performance</b>						
1. Employment Rate (Q2) (Cohort Period: 7/1/2017-6/30/2018)			51.9%	74.4%	70.6%	75.8%
2. Employment Rate (Q4) (Cohort Period: 1/1/2017-12/31/2017)			46.2%	80.7%	77.7%	76.1%
3. Median Earnings (Cohort Period: 7/1/2017-6/30/2018)			\$642	\$5,752	\$4,727	\$5,943
4. Credential Rate <sup>3</sup> (Cohort Period: 1/1/2017-12/31/2017)				50.7%	50.7%	46.7%
5. Measurable Skill Gains <sup>3</sup> (Cohort Period: 7/1/2018-6/30/2019)				59.3%	56.6%	40.5%
Performance Items				Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
<b>E. Veterans' Priority of Service (Cohort Period: 7/1/2018-6/30/2019)</b>						
1. Covered Entrants Who Reached the End of the Entry Period				7		
2. Covered Entrants Who Received a Service During the Entry Period				7	100.0%	100.0%
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period				7	100.0%	100.0%

\*Program name to be entered/displayed here. This form does not apply to Title I Youth Program.

1Participant information is based on data given at the point of entry into the program.

2Barriers to Employment are determined at the point of entry into the program.

3Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

#### Public Burden Statement(1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Avenue, NW, • Washington, DC • 20210.

Do NOT send the completed application to this address.

## Local Area Report for WIOA Dislocated Worker

<b>PY 2018 Qtr 3/31/2019 Local Area Report for WIOA Dislocated Worker</b> <span style="float: right;">Page 1</span>						
<b>Time Period:</b> <input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> Rolling 4 Quarters <input type="checkbox"/> Program to Date <b>WIB Code:</b> 35030 - Southwestern Area Workforce Development Board <small>(choose only one)</small>						
<b>REPORTING PERIOD COVERED: 10/1/2017-3/31/2019</b>						
Performance Items		Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
<b>A. SUMMARY INFORMATION</b>						
1. Total Exiters (Cohort Period: 1/1/2018-12/31/2018)		0	6	29	35	28
2. Total Participants Served (Cohort Period: 4/1/2018-3/31/2019)		0	39	51	90	70
3. Total Reportable Individuals (Cohort Period: 4/1/2018-3/31/2019)					0	0
<b>B. PARTICIPANT SUMMARY AND SERVICE INFORMATION<sup>1</sup> (Cohort Period: 4/1/2018-3/31/2019)</b>						
Sex	1a. Male	0	12	20	32	26
	1b. Female	0	27	31	58	44
Ethnicity/Race	2a. Hispanic/Latino	0	18	15	33	20
	2b. American Indian or Alaskan Native	0	0	1	1	1
	2c. Asian	0	0	1	1	0
	2d. Black or African American	0	0	2	2	3
	2e. Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	2f. White	0	16	15	31	15
Other Demographics	2g. More Than One Race	0	0	2	2	1
	3a. Eligible Veterans	0	0	1	1	2
	3b. Individuals with a Disability	0	0	1	1	2
	3c. Incumbent Workers	0	0	0	0	0
Education Level	3d. Unemployed Individuals	0	38	48	86	64
	4a. Secondary School Graduate or Equivalent	0	9	24	33	32
	4b. Completed 1 or more years of Postsecondary Education	0	3	14	17	16
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0	3	3	4
	4d. Associate's Degree	0	1	3	4	4
	4e. Bachelor's Degree or Equivalent	0	2	4	6	5
	4f. Advanced Degree Beyond Bachelor's Degree	0	0	2	2	3
<b>C. EMPLOYMENT BARRIER<sup>2</sup> (Cohort Period: 4/1/2018-3/31/2019)</b>						
1. Displaced homemakers		0	0	0	0	0
2. Low-income individuals		0	12	28	40	35
3. Older individuals		0	8	4	12	9
4. Ex-offenders		0	0	1	1	1
5. Homeless individuals or runaway youth		0	1	0	1	0
6. Current or former foster care youth		0	0	0	0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers		0	16	1	17	5
8. Eligible migrant and seasonal farmworkers		0	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)		0	0	0	0	0
10. Single parents (Including single pregnant women)		0	2	4	6	7
11. Long-term unemployed (27 or more consecutive weeks)		0	1	0	1	0
<b>D. Core Indicators of Performance</b>						
1. Employment Rate (Q2) (Cohort Period: 4/1/2017-3/31/2018)			66.7%	72.2%	70.8%	80.0%
2. Employment Rate (Q4)(Cohort Period: 10/1/2016-9/30/2017)			50.0%	76.5%	73.7%	72.2%
3. Median Earnings (Cohort Period: 4/1/2017-3/31/2018)		\$0	\$5,358	\$8,564	\$7,800	\$7,766
4. Credential Rate <sup>3</sup> (Cohort Period: 10/1/2016-9/30/2017)				46.7%	46.7%	42.9%
5. Measurable Skill Gains <sup>3</sup> (Cohort Period: 4/1/2018-3/31/2019)			0.0%	38.8%	37.3%	31.5%
Performance Items				Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
<b>E. Veterans' Priority of Service (Cohort Period: 4/1/2018-3/31/2019)</b>						
1. Covered Entrants Who Reached the End of the Entry Period				0		
2. Covered Entrants Who Received a Service During the Entry Period				0		
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period				0		

\*Program name to be entered/displayed here. This form does not apply to Title I Youth Program.

1Participant information is based on data given at the point of entry into the program.

2Barriers to Employment are determined at the point of entry into the program.

3Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

### Public Burden Statement(1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Avenue, NW, • Washington, DC • 20210.

Do NOT send the completed application to this address.

## Local Area Report for WIOA Youth

<b>PY 2018 Qtr 6/30/2019 Local Area Report for WIOA Youth</b> <span style="float: right;">Page 1</span>						
<b>Time Period:</b> <input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> Rolling 4 Quarters <input type="checkbox"/> Program to Date <b>WIB Code: 35030 - Southwestern Area Workforce Devel</b>						
REPORTING PERIOD COVERED: 4/1/2019-6/30/2019						
Performance Items		Youth:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period
<b>A. SUMMARY INFORMATION</b>						
1. Total Exiters (Cohort Period: 4/1/2018-3/31/2019)		89	40	129	135	
2. Total Participants Served (Cohort Period: 7/1/2018-6/30/2019)		225	82	307	293	
3. Total Reportable Individuals (Cohort Period: 7/1/2018-6/30/2019)						
<b>B. PARTICIPANT SUMMARY AND SERVICE INFORMATION<sup>1</sup> (Cohort Period: 7/1/2018-6/30/2019)</b>						
Sex	1a. Male	128	32	160	147	
	1b. Female	96	49	145	145	
Ethnicity/Race	2a. Hispanic/Latino	181	46	227	209	
	2b. American Indian or Alaskan Native	9	30	39	39	
	2c. Asian	1	1	2	2	
	2d. Black or African American	7	4	11	10	
	2e. Native Hawaiian or Other Pacific Islander					
	2f. White	157	43	200	190	
	2g. More Than One Race	2	1	3	3	
Other Demographics	3a. Eligible Veterans					
	3b. Individuals with a Disability	22	4	26	21	
	3c. Out-of-School Youth	165	50	215	205	
	3d. In-School Youth	60	32	92	88	
	3e. Unemployed Individuals	215	75	290	278	
Education Level	4a. Secondary School Graduate or Equivalent	61	31	92	79	
	4b. Completed 1 or more years of Postsecondary Education	1	1	2	2	
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)		1	1		
	4d. Associate's Degree	1		1	1	
	4e. Bachelor's Degree or Equivalent				1	
	4f. Not a Secondary School Graduate or Equivalent	162	49	211	211	
<b>C. EMPLOYMENT BARRIER<sup>2</sup> (Cohort Period: 7/1/2018-6/30/2019)</b>						
1. Displaced homemakers						
2. Low-income individuals		212	80	292	273	
3. Older individuals						
4. Ex-offenders		18	7	25	20	
5. Homeless individuals or runaway youth		18	11	29	22	
6. Current or former foster care youth		1		1	1	
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers		104	62	166	173	
8. Eligible migrant and seasonal farmworkers						
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)						
10. Single parents (Including single pregnant women)		9	5	14	17	
11. Long-term unemployed (27 or more consecutive weeks)					1	
<b>D. Core Indicators of Performance</b>						
1. Employment, Education, or Training Placement Rate (Q2) 7/1/2017-6/30/2018)		69.9%	55.2%	67.4%	62.4%	
2. Employment, Education or Training placement Rate (Q4) 1/1/2017-12/31/2017)		63.3%	61.3%	62.9%	63.3%	
3. Median Earnings 7/1/2017-6/30/2018)		\$1,560	\$450	\$1,290	\$1,309	
4. Credential Rate 1/1/2017-12/31/2017)		62.5%	58.1%	61.1%	52.6%	
5. Measurable Skill Gains 7/1/2018-6/30/2019)		31.8%	27.2%	38.0%	27.2%	

<sup>1</sup>Participant information is based on data given at time of enrollment.

<sup>2</sup>Barriers to Employment are determined at the point of entry into the program.

<sup>3</sup>This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.

<sup>4</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

### Public Burden Statement (1205-0521)

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